Important message for parents.

If your child has borrowed any clothing from the school could you please wash and return them as soon possible as we are running very low on sizes.

Thank you
On Friday the 30th of March we had our Books in Home assembly each student received 3 books to take home. The books were provided by books in homes Australia who are sponsored by the University of Western Sydney. This will be the last year our school will be involved in this valuable program.

There were special guests that attended our special book giving assembly, Steve Liebmann Australian television presenter and radio broadcaster, Ben Ross and Caroline Allen from the University of Western Sydney and David Streichler from Books in Homes. Congratulations to the hard working students that received “Caught You Being Good Awards”. I would like to thank Miss Anna and Stacey Barton for all their hard work in organising all the books for the students.

Throughout the term students from all classes have been participating in our new technology program (Robotics). This program enables students to work as scientists, engineers, and mathematicians, providing them with the skills to complete projects. Using robotics students are encouraged to build and program a working model and then use the model for different purposes. Robotics assists students to increase their vocabulary and communication skills by having to explain how the model works. It also gives the students skills in establishing links between cause and effects and how to brainstorm ideas and reflect on finding answers and imagining new possibilities.

All students that have participated in the program are highly motivated and extremely eager to complete the set tasks. At present the Robotics program has been successful with all stages within the school. A big thank you to our Stage 3 mentors for giving up their time to work alongside our younger students.
Bidwill Pacific Islands Dance Group
Performing at St Marys Neighbourhood Centre.

Bidwill Beats Drumming Group
Performing at the Seniors Living Well Expo

National Young Leaders Day
Our captains and vice captains in Darling Harbour
**Bunya Awards**

**BRONZE**

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**Best Class Award**

- **Week 8 - 1M**
- **Week 9 - 1M**
- **Week 10 - 1M**

**Dates to Remember**

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<th>April 2015</th>
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<td>Thurs 2nd</td>
<td>-Preschool to Year 6 Easter Hat Parade -Last day of Term 1 for all students</td>
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<td>Tues 21st</td>
<td>-Students return for Term 2</td>
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<td>Fri 24th</td>
<td>-ANZAC Day Service</td>
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<td>Thurs 30th</td>
<td>-Greg Alexander Y5-6</td>
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<td>May Fri 1st</td>
<td>-P&amp;C Meeting</td>
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**Softball**

**Boys**
The Boys played a strong Hassall Grove team and unfortunately Bidwill were defeated. Malachi tried his best until the end, Javae improved his batting as the game progressed but the player of the match for his perseverance and encouragement for others was Bailey. The Boys are determined to improve their performance for the next match.

**Girls**
Hassall Grove Green PS (2) were defeated by Bidwill PS (3). The girls played outstandingly well as a team and managed to beat a Hassall Grove team which had a number of players who regularly play outside of school. Bidwill girls demonstrated resilience, commitment and sportsmanship from Jennifer for her steady pitching, Anna for competent fielding but the player of the match was Leah for her solid performance as catcher.

Mr Birdee
Riding a foot scooter, skateboard or rollerblades to and from school

What are the definitions?

Foot scooters, skateboards and rollerblades are referred to as wheeled recreation devices. A wheeled recreation device is built to transport a person, propelled by human power or gravity, and ordinarily used for recreational play (as outlined in NSW Road Rules 1 July 2006).

Who is responsible for students riding a foot scooter, skateboard or rollerblades to school?

Parents and carers are responsible for travel to and from school.

Under duty of care, schools are responsible for the student once they have entered the school premises. As part of their overall care for students, school communities will often work together to provide agreed school guidelines about travel to and from school.

Do students need to wear helmets when riding a foot scooter, skateboard or rollerblades?

The RTA safety advice suggests that riders of foot scooters, skateboards and rollerblades should wear an Australian and New Zealand Standards approved helmet and protective gear such as knee pads and elbow pads. The Department of Education and Training supports this recommendation.

Can students ride a foot scooter, skateboard or rollerblades on the footpath?

Yes. The law says that foot scooters, skateboards and rollerblades may be ridden on footpaths unless there are signs that specifically prohibit them. Riders must keep to the left and give way to other pedestrians.

Can students ride a foot scooter, skateboard or rollerblades on the road?

The RTA does not recommend the use of foot scooters, skateboards and rollerblades on the road by school-aged children. The Department of Education and Training supports the RTA recommendation.

Can students be banned from riding skateboards, scooters and rollerblades to school?

Parents and carers are responsible for how their child travels to and from school.

However, schools have the right to ban a student from bringing a foot scooter, skateboard or rollerblades onto school premises if the school deems that the student is displaying unsafe behaviours when travelling to and from school.

Unsafe riding behaviours are those that break the law and could include:

- threatening pedestrians and other road users
- not keeping to the left and giving way to other pedestrians on footpaths, unless sign posted otherwise
- riding on a road with a dividing line or medium strip, or a speed limit greater than 50km/h, or on a one way road with more than one marked line
- not abiding by the school guidelines for use of foot scooters, skateboards or rollerblades.

Where can I find out more information?

Free copies of the brochure Information for parents and carers about safety on wheels: The law and safety advice for bicycles, foot scooters, skateboards and rollerblades is available from the RTA. Contact your Road Safety Education Consultant to assist you in ordering copies for your school.
Bidwill School Photo Day is
Tuesday 28th April 2015
Pre-school Tuesday 28th April and Thursday 30th April 2015

Have your child’s school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes when they arrive and remember these helpful points:

- All children can be paid for in one envelope. Please DO NOT seal envelopes inside each other. Each child needs to have their OWN envelope on photo day.
- Packs range from $26.00 for group only to $43.00 Premium Pack.
- Family/Sibling photo envelopes will be available at the school office upon request.
- Please enclose correct money as no change is given.
- Cash & Credit Card payments accepted. MSP Photography does not accept cheques.
- Credit Card payments - Will only be accepted for online orders.
- All late orders placed with the photographer will incur a minimum $25.00 late fee (per order).
- Online Ordering - Login to www.msp.com.au and click ORDER ONLINE. Place your order using the online system. Record your Order Reference number on your child’s envelope. Your child must present their own Photo Envelope to their photographer.

For any enquiries please feel free to contact us

\texttt{p: 02 9831 5595}
\texttt{f: 02 9831 7893}
\texttt{www.msp.com.au}
Wednesday 25th March
Camp fire

To extend on the children’s interest in building camp fires, we thought it would be a good idea to bring out some of our camping equipment. Kyra started the fire “you need to start it with the lighter.”

Once the fire was cooked, we put some marshmallows on the end of our stick and cooked them over the fire.

Kyra “you need a stick Miss Tiffany and then you cook it”

Kyra used her stick to push the fire around “so it won’t go out”

Over at the tent, Amelia and Antonious were sleeping in tent but Antonious kept on snoring very loud so we couldn’t fall asleep.

Jayden and Lucas made their own campfire.

Jayden “we are cooking some fish”
Lucas “we caught the fish from the river over there”

Outcome 3.1: Children become strong in their social and emotional wellbeing

Pedagogical practice:
PP2: responsiveness to children
PP5: learning environments

Where to next?

Continue to provide the opportunity to learn through play in a campfire setting. Begin to have discussions about what we could cook on the fire and how we can get it. Link to our multicultural week and visit from Aunty Wendy.
At our numeracy centre today Chelsea chose the number cards with the counters. Chelsea counted the objects and put on the corresponding number of counters. With some curiosity she pointed to the numeral 3 and asked “what is this”. Miss Raheela encouraged her to count the counters she had placed on the turtles. Using one to one correspondence she counted to 3. Miss Raheela encouraged her to think about what the symbol might be and then she exclaimed ‘3’! Chelsea continued using this strategy for the numerals one to five, each time counting the counters and then pointing to the numeral and confirming her answer with Miss Raheela.

4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflectivity

4.2 - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

Chelsea it was wonderful to see you developing interest in counters. It is also great to see you showing curiosity towards symbols. You were counting using one to one correspondence and are beginning to understand symbols have meaning. Fantastic work Chelsea!

What Next?
Continue number games and activities.
Today we explored drawing self portraits using mirrors for inspiration. We looked at ourselves in the mirror and pointed out features such as eyes, noses, mouths and ears and then drew our own interpretation of what we saw. We used black markers so that we could focus on drawing our features rather than choosing colours.

Addison - These are my arms and legs!

Dhriti - You can see my eyes.

Holly - This is me and that’s my name.

Sophia - I’m drawing me for my mum. You can see my hair.

Sidney-Lee - This is my face. I’m smiling.

Lenaiah - Two eyes.

Learning Outcome 4.4 - Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Learning Outcome 5.1 - Children interact verbally and non-verbally with others for a range of purposes.

Learning Outcome 5.3 - Children express ideas and make meaning using a range of media.

PP2 Responsiveness to children

It was wonderful to see you interacting with each other and the materials before you. I watched as you experimented with pulling faces and identifying your facial features and then shared this with you teacher and your friends. You were able to use the marker to convey your ideas about what a face or self portrait looks like.

Next: We will continue to explore making self portraits, perhaps using paint or other mixed media.
EASTER KIDS WORKSHOP PROGRAM

Bookings essential 47 35 1100
All materials supplied
Pay by credit card over the phone
Wear old clothes and BRING A SNACK

Easter Family Workshop Sunday 29 March, 1pm – 3pm $12pp or $40 for a family of four
Get ready for Easter festivities with a creative and fun family workshop. The workshop includes
decorative egg painting and floral-crown making, capped off with a garden egg hunt.
Tutor: Paula Perugini

Fan Workshop Thursday 9 April, 10am – 12 noon, 8 – 12 yrs, $20
In this workshop you will paint and decorate a wooden fan, then mount it ready to hang on your wall
at home.
Tutor: Naomi McCarthy

Clay Animal Workshop Friday 10 April, 10am – 12 noon, 6 – 10 yrs, $20
Animals that can be harnessed such as horses, camels, dogs and pigeons have played an important role
in the development of the world. In this workshop participants will hear stories about iconic animals
and make clay models inspired by these stories.
Tutor: Paula Perugini

Workshops Inspired by: HomeFront 100 year commemoration of the Gallipoli campaign

Tank and Plane Drawing Workshop Wednesday 15 April, 10am – 12 noon, 8 – 12 yrs, $20
Students will do a series of small sketches, learning how to capture the shape of a WWI fighter plane
and a tank and then using graphite, pen and water colour students will complete a final drawing which
will be mounted ready for display at home.
Tutor: Naomi McCarthy

Mini-Submarine Sculpture Workshop Thursday 16 April, 10am – 12 noon, 7 – 10 yrs, $20
Have fun putting together a cardboard submarine, add some cardboard furniture and then create tiny
characters ready to inhabit your vessel.
Tutor: Naomi McCarthy

Crafts of the Home Front Family Workshop Friday 17 April, 10am – 12 noon, $40 per family
maximum booking of four – minimum of two.
Those not directly involved in the battlefield still made important contributions to the war effort by
sending sentimental items to soldiers abroad. In this workshop parents and children work together to
create commemorative wreaths using dried Australian natives. As an added bonus participants will
learn to make edible poppies to adorn delicious sugar cookies.
Tutor: Paula Perugini

Penrith Regional Gallery & The Lewers Bequest, 86 River Rd Emu Plains NSW 2750

Wiggle

Wiggling Wombats

Playgroups with families in mind

All groups run 10am – 12 noon. From week 2 of school terms.

It’s all FREE! Be creative, learn new parenting skills, have fun,
make new friends, share life with other parents,
enjoy music and outings with your children and more!

WEDNESDAYS:
FUSION St Marys Centre. 12 Carsons Lane, St Marys.

THURSDAYS:
Bidwill Uniting Church. Bidwill Square off Carlisle Ave.
Westview Baptist Church. Crawford Rd, Doonside.

Information:
Phone (02) 8805 5900
facebook.com/FWSFamilies
www.fusionwesternsydney.org.au

Together There's Life