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From the Principal

Congratulations to our three students heading to the Sydney South West Cross Country, Stuart in 4F, Jackson in 3/4Y and Kaylah in 6H. Fantastic results on the day for all our competitors, we have some strong long distance runners and our students displayed good sportsmanship on the day too. Best of luck to Stuart, Jackson and Kaylah.

This week our students are participating in reconciliation week activities to raise our awareness and understanding of reconciliation as well as recognising National Sorry Day. This year’s theme is **It’s time to change it up.** Across the week we have been collecting snap shots of the students involved in learning with the intention of sharing these at a parent morning tea next Monday.

Lost Property

Lately we have been having cold mornings and the weather has been warming up throughout the day. During lunches students have been taking off their jackets and jumpers and leaving them in the playground. If your child has misplaced theirs we have lost property boxes located inside each building.

Please write your child’s name on their jackets, jumpers and hats so they can be easily returned.

Urgent Notice To Parents Regarding Head Lice

Unfortunately, we currently have a problem at school with head lice. Your child could be one of those affected.

We are asking all parents to examine their children for head lice very carefully and carry out treatment if necessary. A second treatment may be required as re-infestation is always possible. Thank you for your assistance in eliminating this problem.
Panther Trophy

Congrats on a great day out at Panther Trophy today. Both teams played well and represented Bidwill PS with pride. Thank you to all the parents for coming and supporting us all day!

Thanks
Mrs Cox

Stage 3 News

Camp
All stage 3 students need to return their camp notes to school and state whether they will be attending camp in Term 4. Please return them to the office ASAP so we can confirm places.

Year 6 Shirts
Year 6 shirts have arrived and if you have not made the total payment of $35 please pay at the office and you will receive your shirt.

Chocolate Fundraising
Chocolates are for sale in the front office they are now $2.00 a bag. Please support this Year 6 Fundraiser.

Greg Alexander Shield
Today 28th May, 2 rugby league teams from Stage 3 have participated in the Greg Alexander Shield. They played at Peter Van Hasselt Park in Shalvey. We appreciate the support of those who made it out to the game. I would like to thank Mrs Garnon, Jonathan and Mrs Omeli who have been helping with the teams today as I was unable to make it. Keep an eye out on Facebook for todays results.

Thanks Mrs Cox

District Cross Country Carnival
Last Thursday, Bidwill PS students competed in the District Cross Country Carnival at Morreau Reserve, Rooty Hill. The students raced against students from many different schools and competed very hard in their races. There were many strong individual performances from our students with three of them qualifying for the Sydney West Cross Country Carnival. In the 10 year old boys race, Stuart from 4F finished first and Jackson in 3/4Y finished fourth. In the 11 Years Old Girls Race Kaylah in 6H finished fourth.

Congratulations to these students who will be representing Bidwill PS at the Sydney West Carnival.

Canteen News
A copy of the current price list is included in this newsletter. Please note that all orders must be paid for at the time of ordering. No credit will be available. The cut off time for hot food orders for lunch 1 is 9.30am. Any orders for hot food received after 9.30 will be available for lunch 2.
Bunya Awards
Congratulation for being Safe, Respectful Learners

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Fairies coming over for tea

Ingredients:
- Bread
- Butter
- 100s & 1000s sprinkles
- Cookie cutters: different shapes

Method:
- Spread butter on slices of bread.
- Cut each slice with a cookie cutter.
- Place the 100s & 1000s on a plate.
- Press the bread, buttered-side down, into the 100s & 1000s.
- Eat it with your family, friends and the fairies

by K-6G

Best Class Award
Week 4 - 3K
Week 5 - 5M

Dates to Remember 2015

May
- Reconciliation Week
- PSSA

June
- Parent Morning Tea, in the Library after the morning assembly
- Queens Birthday Public Holiday
- Sydney West Cross Country
- Books in Homes Assembly
- Athletics Carnival
- Last day of Term 2

Students return for Term 3
Tuesday July 14th

NSW Government
Education & Communities

Be SAFE
Be a LEARNER
Be RESPECTFUL
3/4Y Cinquain Poetry

Wolf
Grey furry
Howling, vicious, quick
Nice fur coat
Dog

Makayla
Greg Inglis
Fast, strong
Running, fury, scoring
Best player in the world
The Freak

Tiana
Dog
Fun, slobbery
Crazy, amazing, playful
Take care of them
Mutt

Andrew


School
Clean, fun
Learning, caring, nice
I love school
Education

Norman


Cat
Smart, soft
Playful, cute, independent
Very cuddly
Feline

Jackson


Monkey
Loud, crazy
Eating, playing, dancing
Crazy every day
Primate

Elli


Ship
Silent, big
Sailing, moving, gliding
Sailing on the water
Boat

Jacob


Tiger
Orange, black
Quick, vicious, strong
Eat when hungry
Wild Cat

Ella
Making Vegetable Soup

We have been learning about ‘stone soup’. A story about some travellers who teach a community to share their resources to produce a delicious feast. Today we made our own stone soup with the contributions from our families. We were lucky enough to receive carrots, potatoes, parsnips, swedes and onions as well as some vegetable stock. First we washed our hands to make sure our food would be free from germs. Then we washed all the vegetables. Miss Melissa helped Destoney, Ismail and Lenorah to peel the carrots, potatoes, swede and parsnips. Miss Louise was busy cutting the onions and received lots of help from Sierra, Tovita, Layla Andrew, Holly, Antonius and Amira. Michael, Daurice and Perize helped to scoop the vegetables into the pot. Jesse, Tahour and Kayla helped to mix the vegetable stock and then add it to the slow cooker. Miss Melissa took the soup up to the office where Mrs Niss was kind enough to take care of it. We returned often through the day to check on our yummy soup. We can’t wait to try it!

Thankyou for helping me to make our yummy soup. I loved the conversations we had as we prepared our soup about your experiences with your families. We were able to learn about healthy choices as we selected our vegetables. You were very good at listening carefully to instructions to make sure we were safe.

Learning Outcome 1.3 - Children develop knowledgeable and confident self identities Learning Outcome 3.2 - Children take increasing responsibility for their own health and physical well being Learning Outcome 5.1 - Children interact verbally and non-verbally with others for a range of purposes.

PP3 Responsiveness to children. PP4 Intentional Teaching

Next. We would love to make a dish that one of our families eat at home.

13-05-15

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Learning Story From Preschool

Sophia: Miss Tiffany is taller than Ada. Too Ada is taller than Ada also. When I asked Ada if she liked Miss Tiffany, she said yes. Inside the room, Miss Tiffany is sitting on the desk. She asked us to write down the numbers. We wrote down 6, 5, 4, 3, 2, 1, 7, 8, 9, 0, 10. Miss Tiffany asked us to colour the numbers. We coloured them red, blue, green, and yellow. Miss Tiffany said that we need to write down the numbers in order. We wrote them from 1 to 10. Miss Tiffany said that today, Ada and I used the small cubes to build a long line.

4. Children develop a range of skills and processes
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.

5. Best practice
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.

6. Learning Area: Environmental and Mathematical
   - Children develop dispositions for learning such as confidence, cooperation, creativity, and empathy.

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Be a Learner. Be Respectful.
Riding a foot scooter, skateboard or rollerblades to and from school

What are the definitions?

Foot scooters, skateboards and rollerblades are referred to as wheeled recreation devices. A wheeled recreation device is built to transport a person, propelled by human power or gravity, and ordinarily used for recreational play (as outlined in NSW Road Rules 1 July 2006).

Who is responsible for students riding a foot scooter, skateboard or rollerblades to school?

Parents and carers are responsible for travel to and from school.

Under duty of care, schools are responsible for the student once they have entered the school premises. As part of their overall care for students, school communities will often work together to provide agreed school guidelines about travel to and from school.

Do students need to wear helmets when riding a foot scooter, skateboard or rollerblades?

The RTA safety advice suggests that riders of foot scooters, skateboards and rollerblades should wear an Australian and New Zealand Standards approved helmet and protective gear such as knee pads and elbow pads. The Department of Education and Training supports this recommendation.

Can students ride a foot scooter, skateboard or rollerblades on the footpath?

Yes. The law says that foot scooters, skateboards and rollerblades may be ridden on footpaths unless there are signs that specifically prohibit them. Riders must keep to the left and give way to other pedestrians.

Can students ride a foot scooter, skateboard or rollerblades on the road?

The RTA does not recommend the use of foot scooters, skateboards and rollerblades on the road by school-aged children. The Department of Education and Training supports the RTA recommendation.

Can students be banned from riding skateboards, scooters and rollerblades to school?

Parents and carers are responsible for how their child travels to and from school.

However, schools have the right to ban a student from bringing a foot scooter, skateboard or rollerblades onto school premises if the school deems that the student is displaying unsafe behaviours when travelling to and from school.

Unsafe riding behaviours are those that break the law and could include:

- threatening pedestrians and other road users
- not keeping to the left and giving way to other pedestrians on footpaths, unless sign posted otherwise
- riding on a road with a dividing line or medium strip, or a speed limit greater than 50km/h, or on a one way road with more than one marked line
- not abiding by the school guidelines for use of foot scooters, skateboards or rollerblades.

Where can I find out more information?

Free copies of the brochure Information for parents and carers about safety on wheels: The law and safety advice for bicycles, foot scooters, skateboards and rollerblades is available from the RTA. Contact your Road Safety Education Consultant to assist you in ordering copies for your school.

NSW Government
Education & Communities
Inspired by **RIGHT HERE, RIGHT NOW**, an exhibition of colourful, experimental abstract art.

**Japanese Paper Marbling (Suminagashi) Workshop**  
Wednesday, 1 July, 10am – 12 noon, 7 – 10 yrs $20  
Using Japanese Paper Marbling techniques this class will create A3 artistic backdrops inspired by Justene Williams’ Volcano Tree.  
Tutor: Pauline Perugini

**Hyper Neon Animal Portraiture**  
Thursday, 2 July, 10am – 12 noon, 7 - 10 yrs $20  
Get super contemporary with high impact neon paints and create bold animal portraits inspired by artist Louise Zhang’s Venform Streaks.  
Tutor: Pauline Perugini

**Lewer’s Clay Bowls Family Workshop**  
Friday, 3 July, 10:30am-12 noon, $15 per child, adults don’t pay but must stay  
Families will sculpt decorative clay bowls that incorporate shapes, motifs and form inspired by the ceramic sculpture exhibition, On Site: Notanda and the plants in Lewer’s Garden.  
Tutor: Pauline Perugini

**Watercolour Painting Workshop**  
Wednesday 8 July, 10am – 12 noon, 6 - 9 yrs $20  
Have a watery and colourful time experimenting with this vibrant medium and create a series of miniature watercolour paintings, along with a tiny easel ready to display your artworks.  
Tutor: Naomi McCarthy

**Rain Stick Percussion Instrument Workshop**  
Thursday 9 July, 10am – 12 noon, 5 – 8 yrs $20  
Using a hammer, nails and a thick cardboard tube make a Rain Stick that sounds surprisingly like falling rain. Paint your rain stick in colours and patterns inspired by the current exhibition.  
Tutor: Naomi McCarthy

**Decoupage Box Workshop**  
Friday 10 July 10am – 12 noon 8 – 12 yrs $20  
Use acrylic paint, cardboard and decoupage to make a multi-colored, bejeweled, keepsake box.  
Tutor Christine Hall

Penrith Regional Gallery & the Lewers Bequest, 86 River Rd Emu Plains 2750 p 47 35 1100
Starting in Term 3, 2015

COOL KIDS PROGRAM™ FOR CHILDREN

A program created and owned by Macquarie University Centre for Emotional Health. The Program is designed to provide children with tools to manage anxiety, increase resilience and adopt healthier thinking patterns. The Cool Kids™ Program will begin Thursday 16th July, 2015 from 5.00 - 6.30pm, then weekly for 10 weeks

Presented by our experienced team of Child Psychologists

FOR 8-12 YEAR OLDS

Clear and practical skills to overcome anxiety
Boost your child’s confidence!
Cognitive Behaviour Therapy Program

LIMITED SPACES AVAILABLE!

Call today for enquiries or to register
Talk to your GP about Medicare rebates
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9630 0559