From the Principal

Congratulations to all students and staff on a fabulous week last week. As you look through our newsletter you will see the display of both talent and fun had by all last week during our Big Bidwill Book Bonanza and the Multicultural Day. These events take a considerable amount of time to prepare for. Our students and staff have given up many lunch times to practice and prepare for their outstanding performances. Thank you for joining us on these two days. We look forward to further events, celebrating the talents of our students, throughout Term 4. Enjoy this week’s newsletter.

Mrs Toni Thomas

---

Dates to Remember

**September**

- **Tues 8th**: Regional Spelling Bee
- **Wed 9th**: Chase Your Dreams (year 6)
  - Aust. Museum (years 1 & 2)
- **Fri 11th**: Justice & Police Museum (years 5, 6)
- **Tues 15th**: Onesight Vision Testing
- **Wed 16th**: Chase Your Dreams (year 6)
  - Year 6 BBQ and Disco
- **Thurs 17th**: Surf Talk (year 6)

---

**Kindy Fun!**

Kindy enjoyed a great Friday afternoon with a soccer match and some piñata fun!
Bunya Awards

Congratulation for being Safe, Respectful Learners

**BRONZE**

- K-4C
  - Keanu
- K Red
  - Kevaiah
- 1M
  - Marcus
- 1D
  - Nathan
- 2/3C
  - David
  - Terry
- 5G
  - Hayleigh
  - Hayley
- 5M
  - Dezmond
- 6H
  - Javae
  - Kaleb
  - Nikola

**SILVER**

- KB
  - Leilani
  - Faith
  - Rubie-Rose
- KR
  - Caiden
- 2P
  - Brian
- 2F
  - Candice
- 2P
  - Tarlia
- 4F
  - Peter
- 5G
  - Talisha
- 5M
  - Marcus
  - Ainzlee
  - Machilah
- 6P
  - Joana
- 6H
  - Brittney
  - Reece
- 6C
  - Jennifer

**GOLD**

- KB
  - Joshua
- 1D
  - Mele
  - Mylei
  - Emily
- 2P
  - Hannah
  - Jamie-Lee
  - Michegan
- 2F
  - Jane
- 2/3C
  - Roana
  - Mormon
- 4B
  - Courtney
- 4F
  - Alfonso
  - Jahstyce
  - Rachael
- 6H
  - Hazal

The Support Unit had fun performing Jambo Bwana, an African dance song.

**Best Class Award**

Week 6 - 5G  Week 7 - KY
**Stage 3 news**

Thanks everyone for your support with our BBQ's we have raised over $1000.

**Camp news**

Please make sure you have all completed the online medical form. Please make regular payments as it is only 7 weeks away.

**Excursion**

Stage 3 have an excursion coming up on Friday 11th September to the City to visit the Police and Justice Museum. The cost is only $10. Please pay by Friday 4th September to the front office.

**Royce Simmons**

The Royce Simmons Finals Day will take place on Tuesday 8th September at The Kingsway St Marys. The rugby league team would love your support so if you are free come down and watch some exciting football!

Mrs Cox

**Father's Day Raffle**

Please have all raffle tickets handed into the office by 8.40am on Friday 4th September as the draw will take place at assembly on Friday morning. 1st prize is a BBQ and dinner vouchers, 2nd prize is dinner vouchers, 3rd prize is movie vouchers and 4th prize is a family ticket to Scenic World in the Blue Mountains.

**Multicultural Day 2015**

This year we celebrated Multicultural Day on Friday the 28th August with an assembly. The assembly showcased a variety of performances and items presented by every stage of the school. All corners of the globe were represented from Africa to South America and beyond.

The key to the success of this event was the combined effort of the staff and community who worked together to make the day one of the best we have hosted to date.

Mrs Marques

Dear SASS staff,
We appreciate your time, effort and kindness.
Thank you for being there for us!

K 6 G
Year 6 Excursion to UWS Hawkesbury.

On Thursday 20\textsuperscript{th} August, Year 6 went to the University of Western Sydney, Hawkesbury Campus. We went there to look at what a University looks like and to meet a Western Sydney Wanderers player. First we went on a tour of the campus and we discussed what you can do at university. After that, we participated in a soccer skills clinic with Western Sydney Wanderers coaches Alex and Sarah. Before we started they gave us all a Western Sydney Wanderers jersey that we got to take home and then all of year 6 got to learn some soccer skills and we played a game of soccer.

Once the activities were over we had Subway for lunch. After lunch, we did activities with our university guides and then Shannon Cole a Wanderers player came and talked to us about his career. He told us that we could reach our goals if we tried really hard. My favourite part was learning the skills at the soccer clinic and overall we all had a really fun time.

By Rose Tafengatoto 6P
Year 3 & 4 ZoosnooZ!

Taronga Zoosnooz
24th-25th August

Year 4 and year 3 got to go to the zoo for a sleepover. Here is my most favourite things I did at the zoo.

1. Seeing the tiger.
2. Patting the snake.
3. Taking photos of animals.

by Selena 4F
Monday 31st August

Counting and matching numbers.

Today Sarafina and Antinous spent their time working together to match all the numbers with their pictures. Sarafina started with the seven butterflies, she carefully pointed to each butterfly as she counted them up to seven. We then had to try and find the matching number to square to complete the puzzle. We looked very hard but couldn’t find it, so we decided to count the dots above the numbers to help us find the matching number. Once we had to count a few different numbers before finding the number seven to match up.

Antinous counted the eight bolts, he carefully pointed to each bolt as he counted them out loud. We then began our search for the matching number. We counted the dots above the numbers to help us find the matching number. We had to count a few different cards before we came across to the number eight. Sarafina and Antinous worked together in completing all the different numbers from one to ten.

“Children learn by playing it, in relation to others with curiosity and enjoyment.”

Children learning through play, hands on activities, collaborative learning, enjoyment and engagement.


Continue to have open ended experiences as the number centres. Our children to explore and experiment with to continue to develop children skills in number recognition.
Writing Words
4.8.15

Today Aaliyah and Samantha had a lovely friendship emerging. The girls chose a variety of activities to do together, their favourite being the writing centre. They chose a variety of words from our word selection and copied them, being very precise with letter formation. Once they wrote each word they told the other what they wrote and swapped words.

Great writing girls!

PP2: Responsiveness to children.
PP3: Learning through play.
What Next? Continue visual print and words at writing centre. Extend on interest of family.

Learning Outcomes:
1.1 - Children feel safe, secure, and supported
4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflectivity
5.1 - Children begin to understand how symbols and pattern systems work
What Next?
Continue literacy activities - introduce dictionary words.
Andrew sat at the numeracy table exploring the number tray and connecting blocks. He began with the connecting blocks, lining them up in each of the columns. Maurice stood watching and helped to add some of the blocks to the final column. Miss Louise approached. “I can see the numbers on the top – are the blocks the same as the numbers?” “Yes” Andrew nodded and began to count the column with the number 10. “1, 2, 3, 4, 5, 6, 7, 8, 9 – No there’s one missing!” Maurice picked up another block and gave it to Andrew to add into the column. “It doesn’t fit” exclaimed Andrew. “Perhaps we could try something different” suggested Miss Louise. Maurice and Andrew picked up a collection of other cubes and attempted to fill the column with those. “Let’s count again” suggested Miss Louise. “1, 2, 3, 4, 5, 6, 7, 8, 9” counted Maurice and Andrew in unison. “There’s not ten!” explained Michael, who had joined the table. “We need something else!” exclaimed Andrew looking around the room. We found a cup full of glass pebbles. Again Andrew lined the pebbles up in the column, this time with the help of Michael. This time the pebbles reached the top of the column without any gaps. “I wonder if there’s ten this time?” pondered Miss Louise. Together Michael and Andrew counted “1, 2, 3, 4, 5, 6, 7, 8, 9, 10!” “There’s ten!” cried Andrew “It matches!” cried Michael.

**Learning Outcomes** 3.1 - Children feel safe, secure, and supported 4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesis, researching and investigating 4.4 - Children resource their own learning through connecting with people, place, technologies and natural and processed materials 5.3 - Children express ideas and make meaning using a range of media 5.4 - Children begin to understand how symbols and pattern systems work

What a fantastic experience of hypothesising and trial and error. I was very impressed that you were able to use different objects to try and fill the column and recognised that they weren’t quite right. You demonstrated your counting skills and were able to use one to one correspondence to find whether there were ten objects. You also used your skills of numeral identification. I loved that you worked closely with your peers and persevered when your first choice of objects was not successful. Next I think we will continue to use loose objects to develop our counting skills.
ASTRONOMY NIGHTS
Saturday, 5 September – 7.00pm – 9.00pm
Black Holes
Black Holes are the greediest consumers of the universe! They have such a large gravitational pull that if you get too close, nothing can escape them - not even light! We look at what exactly they are, where they come from, how to see them, and what mysterious effects they cause.

Saturday, 19 September – 7.00pm – 9.00 pm
Special Event: Professor Fred Watson
Light Flight – from Camera Obscura to Quantum Photonics
Professor Fred Watson, well known for his astronomy spots on ABC radio will be giving this special presentation.

The evenings will also include a 3D astronomy movie, a tour of the dome area and an opportunity to view the night sky through the observatory's telescopes.

Cost: $18 adult, $12 child/concession and $50 family
Booking are essential: Look and pay online: westernsydney.edu.au/observatory. What's On
Contact: Tel: (02)4736 6136 Email: penrithobservatory@westernsydney.edu.au
westernsydney.edu.au/observatory
www.twitter.com/uwsobservatory
www.facebook.com/UWSObservatory

Lethbridge Park Little Athletics Club
Come and join our fun family orientated club
Registration Fees: Tiny Tots - $75 under 6 - 17 $80
Uniform is club singlet $20 and any plain black pants

We will still be taking registration on orientation night, and at our first couple of competition nights so it’s not too late to come and sign your children up.

Orientation Night:
Friday 11th September 2015 between 5.30pm – 6.30pm @ the Fields Franklin Crescent Blackett.

First Competition Night:
Friday 18th September 2015 between 5.30pm – 6.30pm @ the Fields Franklin Crescent Blackett, Or any other Competition Night between 5.30pm – 6.30pm @ the Fields Franklin Crescent Blackett.

For any other information please contact the club Registrar Nicole Castle on 0432402016, You can also complete your registration online:
@ www.littleathleticsNSW.com.au
FAX BACK/EMAIL BACK

Attention: Go4Fun Project Officer
Fax number (02) 9840 3608
Email kirsti.cunningham@health.nsw.gov.au

Yes! Please send our school the following complimentary resources:

☐ Go4Fun pamphlets, number of copies __________
   If you would like these put into class bundles please let us know the class sizes

☐ An electronic version of the Go4Fun Program advertisement

☐ Go4Fun A4 posters, number of copies __________ (max 10)

☐ Go4Fun A3 posters, number of copies __________ (max 10)

☐ Go4Fun article for your newsletter (Please indicate approx. word length) __________

☐ Childhood obesity/Go4Fun presentation to staff and/or parents

☐ Go4Fun information stall at your school

☐ Other suggestion. We’re happy to work with you to discuss other ways we can help children be healthy & active. __________

School name: ____________________________
Contact name: __________________________
Postal Address: __________________________
Phone number: __________________________
Email: __________________________
Date: __________________________