From the Principal

Thank you to all parents and carers for taking the time to come and meet your child or children’s teacher on Tuesday afternoon. It was a great afternoon and we hope you enjoyed seeing your children’s classrooms and the sausage sizzle. We have some new signs installed regarding collection of your children. Please arrange to meet your children under the COLA rather than going into the buildings. This is for your child’s safety and will help to minimise disruptions during learning time.

A group of very excited children travelled into the city yesterday to watch the musical production of Matilda. Everyone had a magical time and they thoroughly enjoyed the show.

If your child is away for any reason please contact the school by phone or send a note when they return. You can also use our skoolbag app to notify us of any absences. A sample note is included in this newsletter for you to use.

The first whole school assembly will be on Tuesday 22nd at 12.45pm in the hall. Year 5 and 6 will be running the assembly and will perform an item. Please join us.

School photos are booked in for Monday 21st March 2016.

Envelopes and more information will be sent home in the coming weeks.

PSSA starts this Friday so please ensure your child hands in the signed permission and code of conduct notes, brings their $5 and a hat and water to keep hydrated during the warmer weather.

Letters will be sent home to our preschool families this week regarding payment of fees. If you have any difficulties in making payments please contact the office to make an appointment to see me to discuss.

Mrs Toni Thomas
Dear Parents and Caregivers,

Bidwill Public School would like to inform you of the special rewards your child may receive if they demonstrate that they are safe, respectful learners every day at our school.

All teachers and SLSO’s will be handing out Bunyas on a weekly basis so there are lots of opportunities for your child to earn them!

Bunyas are sent home every week to students who demonstrate our school values. Class teachers track the amount of Bunyas received at school.

**Bunya Achievement rewards within the 2016 school year are:**

Bronze Bunya (10 Bunyas by the end of Term 1) = Pizza party with Mrs Thomas at the end of Term 1.

Silver Bunya (20 Bunyas by the end of Term 2) = Movie and popcorn at school with Mrs Thomas at the end of Term 2.

Gold Bunya (30 Bunyas by the end of Term 3) = Book club voucher for all Gold students at the end of Term 3.

Diamond Bunya (40 Bunyas by the end of Term 4) = A trip to the movies with Mrs Thomas at the end of Term 4.

**Principals Bunya Award** (45 Bunyas by the end of Term 4) = A special award at the end of year presentation day assembly.
Gymnastics
This term we will be running a gymnastics program for all students in Kindergarten to Year 6. This will run every Friday commencing on 19th February. Please ensure your children are wearing sports clothing and shoes. Gymnastics is part of the PDHPE curriculum and it’s expected that all students will participate.

Cookie Dough Fundraiser
Year 6 have started their fundraising with cookie dough orders. Notes and order forms have gone out. If you didn’t receive one and would like to order cookie dough please see the office for a form. We hope you support us in this fundraiser.

Lets have lids on all our kids!
As part of our school uniform, students are reminded to wear a hat at school. All students are expected to wear a hat during lunch and when participating in sport.
Our Five Senses
In Science we are learning about our five senses. They are: taste, sight, touch, smell, and hearing.
Lucas - “I can taste chips. They are salty”.
Brendon - “I can smell flowers. They smell nice”.
James - “I can see a watermelon. It is green outside and red inside”.
Julian - “I can hear the bell. It is time to play”.
K-6C

Did you know that the wheels on the bus are round? They are circles! That’s what we learnt in Science!
We are tiny scientists in Kindy with Big Ideas!
Kindy

During our science lesson we had fun learning the lifecycle of a butterfly.
First a caterpillar comes out of an egg.
Next it eats lots of leaves and becomes big.
After that it makes a cocoon around itself. It is now called a pupa.
Finally a beautiful butterfly comes out of the cocoon.
Isn’t that AWESOME!
1G

In 2S we are learning about the lifecycle of a hen.
A chick hatches out of an egg.
It turns into a hen.
The hen lays eggs.
More chicks hatch out of the eggs.
We are good at Science
2S

The Scientists At Bidwill Public School
"Today during science we learnt about different sources of light.'

5T

"5H is a Super Smart Class! We brainstormed all that Science has to offer. Working smart and hard is what we do!"

5H

"The picture says it all! Their love for science is growing."

3B

"We learnt how an apple gets to our table!"

3/4L

"We the kids in 1P did very well in our Science class. We learnt about how tiny eggs hatch and turn into tadpoles. The tadpoles first get a tail. Next they develop a pair of legs in the back and then at the front. Now they become frogs. The frogs lay more eggs. The lifecycle of a frog carries on."

1P

"Scientist at Bidwill Public School!"

I was extremely excited when I came to know that I along with other staff members would be teaching Science and Technology to students at school.

I thought to myself ‘what a wonderful opportunity for me to support them, practice the skills of observation, collecting, and communicating. Just like scientists, the students would observe and wonder, ask questions, conduct experiments, explore the world around them, use tools, listen to ideas, share ideas’.

The young scientists at Bidwill Public School have been working smart, learning well and making us very proud of them!! Here is a sneak peek of what they have been up to...

Ms Guneeta Dhingra."
9th February 2016
Sleeping animals

Kevin and Haylee worked co-operatively to build a large farm for all the animals.

Kevin said, “they live all together on the farm.”

Haylee added, “there is mud over there for the pigs.”

Kevin began to say, “all the animals down they are sleeping now.”

Haylee helped Kevin lay the animals down. Once all the animals were sleeping, Kevin stood up “I am the sun.” Haylee joined Kevin in being a star. Pooii joined and added that he was “the sun”. Kevin and Haylee quickly lay down. Kevin “we’re sleeping now.”

Pooii “the sun is sleeping now” Haylee and Kevin quickly jumped back up to be the stars again. Pooii, Kevin and Haylee continued to swap pretending to create day and night for the farm animals.

Outcome 1.2 - Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.

1.4 - Children learn to interact in relation to others with care, empathy and respect.

3.1 - Children become strong in their social and emotional wellbeing.

Pedagogical practice:

P3S, learning through play.

Where to next?

Continue to add and set up farm area for dramatic play.
Today Brayden showed an interest in dinosaurs. He began at the playdough table where he made a dinosaur. He eagerly showed Miss Rahela his creation and labelled the dinosaur’s eyes and ears. Later he continued this interest at the painting and drawing table. He painted and drew “a big dinosaur”.

Learning Outcomes:
1.1 - Children feel safe, secure, and supported
4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflectivity.
5.3 - Children express ideas and make meaning using a range of media

Pedagogical Practices:
 PP5: Learning environments

Brayden it’s great to see you become more confident within our classroom. I loved seeing you express your ideas through this playdough experience. I am happy to see you comfortable with your educator and engaging in conversations!

What Next? Introduce dinosaurs
Destiny sat in the block area with Giovanni. Together they built a rectangle barrier. “What have you got there?” asked Miss Louise. “It’s a pond” explained Destiny. Destiny sorted through the dominoes and placed dory the fish and squirt the turtle into the ‘pond’ Miss Louise picked up a dinosaur domino. “Can the dinosaur go in?” “No” laughed Destiny, “dinosaurs can’t swim!” “Oh, so you can only go in the pond if you can swim, that makes sense,” added Miss Louise. “I wonder if there are any other dominoes that can go into the pond.” Destiny and Giovanni searched until they found Nemo. Seth and Jeremiah were curious and came over to examine the pond. “What’s in the pond?” asked Seth. “There’s fishies” explained Destiny. Jeremiah and Seth took turns to count the dominoes. First the blue fish, then the orange and lastly the turtle. “Let’s put more in” suggested Seth. He went to add Woody from toy story. “Can Woody swim?” pondered Destiny. “Yeah he can” answered Jeremiah and Seth nodded in agreement. “Ok – he can go in the pond” Destiny agreed.

**Learning Outcomes**

1.3 - Children develop knowledgeable and confident self-identities

4.1 - Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reﬂexivity

4.2 - Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

4.3 - Children transfer and adapt what they have learned from one context to another.

**Pedagogical Practices:** P3

Learning through play

I was very intrigued watching you sort and classify the object in your play today. You communicated your ideas clearly and applied sound reasoning skills to decide which ones were suitable to join the play in the pond. It was fantastic to see you engaging with the materials in such a way. I loved that you were able to co-operate with your peers and communicate effectively to decide what should happen next.

**Next:** We will look at other opportunities to sort and classify

---

**Pond Play**

10-02-16

www.PageBorders.net